

The Clothes Line

Lesson plan 8: Putting photos in sequence

Age group: 7 - 11

Aims:

To build an understanding of the stages in cotton production by putting photos in sequence.

What to do:

Following on from the **lesson plan on matching captions to photos** (lesson 7), each group of three children will now have one photo and one caption. Ask the children who think they have the first photo to come forward and say why. Now ask for the second group to come forward, building up a sequence of photos in this way. If more than one group of children think their photo is next in sequence the teacher may lead in 'detective' work by referring to caption and photo. You will now have the whole class arranged in sequence with the photos.

Ask the children to spend some time studying their photo and caption, and describing in their own words what is happening. Now come back together as a whole group with the photos in sequence again. Children should bring the photo and be ready to answer questions about it.

Curriculum links:

England	Scotland	Wales
Science: - Materials and their properties - changing materials. English: - Reading for information - draw on different features of texts to obtain meaning.	Science: - Earth and space - materials from Earth. English: - Reading for information.	Science: - Materials and their properties - changing materials. English: - Reading for information - draw on different features of texts to obtain meaning.