

# The Clothes Line

## Lesson plan 7: Matching captions to photos

**Age group: 7 - 11**

### **Aims:**

To introduce captions as a way of extending knowledge.

### **What to do:**

Divide the class into groups of three, and from the **photo gallery** (in Power Point) give each group one photo and one caption which does not match the photo they have. As a group ask them to look at the photos and decide what is happening. They should also look at each caption and decide what might be in the matching photo.

At random, choose a child to read out their caption. The group which thinks it has the matching photo can 'claim' the caption. If there are several claims, the class decides which photo appears to match. The child with the caption should get together with two members of the group with the photo.

Once all photos and captions are matched, move straight on to activity 8 - Putting photos in sequence.

### **Curriculum links:**

<b>England</b>	<b>Scotland</b>	<b>Wales</b>
English: - Reading for information - draw on different features of texts to obtain meaning.	English: - Reading for information.	English: - Reading for information - draw on different features of texts to obtain meaning.