

# The Clothes Line

## Lesson plan 5: Questioning a photo

**Age group: 7 - 11**

### Aims:

To motivate children to find out more about the topic.

To set up a framework for study which starts from what the children themselves want to know. This activity also highlights children's assumptions, attitudes, and their current levels of knowledge and so provides a useful basis for teachers' planning.

### What to do:

Divide the class into groups of four or five. Stick a photo from the **photo gallery** (in Power Point) in the middle of a large sheet of paper and give one to each group.

Ask them to look closely at their photo, writing on the sheet of paper all the questions that they would like to ask about it. Can the questions be put into different categories:

- those which can be easily answered;
- those which require further information from books or other sources;
- those which have no definite answer, but lead to a wider debate about the issues raised in the picture.

It is important that children understand that there are no clear-cut answers to a lot of questions. Many answers are a matter of opinion, although they may sound factual. This activity works best if demonstrated with the whole class by the teacher.

### Curriculum links:

England	Scotland	Wales
English: - Respond to others appropriately; make relevant contributions; qualify or justify what they think; - Reading - distinguish between fact and opinion. Geography: - Analyse evidence and draw conclusions; use secondary sources of information.	English: - Listening in groups. - Talking in groups; talking about experiences, feelings and opinions. - Reading - for information. - Functional writing. Environmental Studies, Social subjects: - People and place - developing informed attitudes.	English: - Respond to others appropriately; make relevant contributions; qualify or justify what they think. - Reading - distinguish between fact and opinion. Geography: - Analyse evidence and draw conclusions; use secondary sources of information.