

The Clothes Line

Lesson plan 4: Tracking trade

Age group: 7 - 11

Aims:

To help children understand the concept of trade as a world-wide activity.
 To collect evidence as a way of investigating a topic.

What to do:

In the classroom, ask children to carry out a survey and look at the origin of as many different items of their clothing as they can. As a class draw up a list of all the different countries that have been traded with. Now draw a graph to illustrate the most common countries of manufacture. Children may also like to think of other questions in their survey. They may also find that their clothes may have been made in the UK, for instance, but from products which were not grown here, such as cotton. As a further activity, children could find all the countries traded with on a map.

Curriculum links:

England	Scotland	Wales
Geography: - Collect and record evidence; analyse evidence and draw conclusions; use atlases and globes. Maths: - Represent and interpret discrete data using graphs and diagrams.	Environmental Studies, Social subjects: - People and place - location and features of maps; the importance of interdependence in a local and global context. Maths: - Information handling - collecting; conducting a survey; constructing a graph; interpreting.	Geography: - Collect and record evidence; analyse evidence and draw conclusions; use atlases and globes. Maths: - Represent and interpret discrete data using graphs and diagrams.