Find Your Way Through Trade
Lesson 1: The world in my shopping bag

Age group: 4-11

Time: 60 minutes

Objectives
To get a better understanding of our dependence on imported products in our everyday lives.
To show that many of the items we buy are made from raw materials which are imported from countries in the South.

Materials
• Activity sheets 1 and 2: The world in my shopping bag (below)
• Selection of goods
• Atlases
• Large world map (preferably Peters Projection)
• Paper and colour pencils
• Scissors

Content
Collect together a selection of goods. These could be items brought from home or you could ask the children to bring in one item from home which they think was grown overseas.

The following items are examples: rice, sugar, cotton wool, tea, flowers, bananas, coffee, oranges, orange juice, chocolate, sweet corn, tinned fruit etc.

Display the items on a table for all your pupils to see, and discuss the following points:

Where do they think these items originally came from? Is this the same as where they were made/manufactured? (Look it up on the package if pupils are unsure).

Do they know where this country is? Give clues or let them look it up in an atlas and map it on a big world map.
Match the facts
Divide the group into pairs and distribute both activity sheets.

Match the items to the countries; use the information on **activity sheet 1** (below) to correctly map the items on the world map.

Let your pupils cut out each item symbol, look up the country of produce in an atlas and stick the item symbol on their world map. Use one product as an example and go through it together.

Extension
Ask the children to find out three further facts about the items on the table or the countries where the product was grown.

Do all of the items come from countries south of the equator?

Which of the items come from more than one country?

Ask the children to find other countries where these items come from.

Key ideas
Many of the items consumed in Britain, or in other Northern countries, come from raw materials imported from countries in the South.
# Find Your Way Through Trade

**Activity sheet 1: The world in my shopping bag**

<table>
<thead>
<tr>
<th>Name of Item</th>
<th>Country/ countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana</td>
<td>Nicaragua, Uganda</td>
</tr>
<tr>
<td>Coffee</td>
<td>Brazil, Colombia</td>
</tr>
<tr>
<td>Sugar</td>
<td>India, South Africa</td>
</tr>
<tr>
<td>Flowers</td>
<td>Zimbabwe, Israel</td>
</tr>
<tr>
<td>Tea</td>
<td>Sri Lanka, China</td>
</tr>
<tr>
<td>Orange juice</td>
<td>Spain, Mexico, Brazil</td>
</tr>
<tr>
<td>Cocoa (chocolate)</td>
<td>Côte d’Ivoire, Indonesia</td>
</tr>
<tr>
<td>Rice</td>
<td>Thailand, Vietnam</td>
</tr>
</tbody>
</table>
Activity sheet 2  The world in my shopping bag